

PROUD TRADITIONS, EXCITING FUTURES

DICKINSON

INDEPENDENT SCHOOL DISTRICT

2016-2017 Community and Student Engagement Evaluation

Louis G. Lobit Elementary School is rated Recognized

Indicators	Unacceptable	Acceptable	Recognized	Exemplary
Fine Arts*		✓		
Wellness and Physical Education			✓	
Community and Parent Involvement*			✓	
21 st Century Workforce Development			✓	
Second Language Acquisition			✓	
Digital Learning Environment*				✓
Dropout Prevention Strategies			✓	
Gifted and Talented Program		✓		
Compliance with Statutory Reporting and Policy	Yes			

*will be evaluated in 2017-2018 for state accountability purposes; criteria posted at <http://www.dickinsonisd.org/page/curric.accountability>

ACADEMICS

- We have made implementation of balanced literacy and math programs a priority.
- Although Lobit Elementary does not have formal accountability data, we have continued to align with the district on our locally developed curriculum based assessments.
- Fifteen Lobit Elementary 4th Graders were accepted into the STEM program.
- Students participate in the decision making process through Student Council.
- Supports 21st Century Learning through college and career days.
- Students participating in yearly TPSP projects.
- Students participate in Blue Bonnet Reading program.

FINE ARTS

- Each grade level participates in a music performance.
- Students participate in art contests. Lobit Elementary had winners in the Dickinson Library Bookmark Contest, as well as award winning entries in the annual Houston Livestock Show and Rodeo Art Contest.

ATHLETICS

- Lobit Elementary is establishing a PE program based on the health and wellness TEKS.
- PE is a part of the master schedule for students two times per week.
- We will hold two days of field day activities to highlight physical education.

FACILITIES

- Lobit Elementary is a state-of-the-art facility built to open in August 2016.
- Lobit Elementary has a computer lab, 5 Chromebook carts, and a science lab.
- Student have access to an outdoor learning space.